

PAUL

Public Charter School



SY24-25 ANNUAL REPORT

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Annual Report Narrative

School Description

Mission Statement

The mission of Paul Public Charter School is to educate our students and to develop in them the capacity to be responsible citizens, independent thinkers, and leaders.

School Program

The Paul Public Charter School community is unified by a set of shared values that guide our actions, shape our culture, and advance our mission. These values reflect our enduring commitment to excellence, equity, and the development of every scholar.

1. *Belonging and Engagement*

We are dedicated to cultivating a school environment where every scholar, family, and staff member feels safe, respected, and valued. A strong sense of belonging is essential to learning, motivation, and personal growth.

2. *Equity and Excellence*

We hold an unwavering belief that all scholars can achieve at the highest levels when provided access to rigorous, differentiated instruction and the supports they need to thrive. Equity is both a value and a practice—ensuring that every scholar’s path to excellence is accessible, individualized, and sustained.

3. *Collaboration and Community*

We achieve our mission through collective effort. Families, educators, scholars, and community partners work in partnership to create an environment of shared responsibility, continuous improvement, and mutual trust.

4. *Whole-Child Development*

We educate the whole child by integrating academics, extra-curriculars, and social-emotional learning. This comprehensive approach prepares scholars to lead with confidence, creativity, and compassion—both within and beyond the classroom.

5. *Accountability and Growth*

We embrace a culture of reflection and continuous improvement. Every member of the Paul community—educators, leaders, and scholars alike—is accountable for contributing to our shared pursuit of excellence. We honor progress, learn from challenges, and model perseverance and integrity in all we do.

Paul Public Charter School translates its values into practice through an environment that is both structured and nurturing—one that challenges scholars academically while supporting their personal growth and well-being. Guided by our strategic priorities, Paul PCS ensures that every scholar experiences a rigorous, equitable, and engaging education rooted in belonging and high expectations. Our instructional approach is strengthened by a comprehensive character education program, individualized course placement, and robust academic and social-emotional supports that promote continuous growth. Scholars benefit from small class sizes and close relationships with caring educators who foster perseverance, accountability, and confidence. Beyond the classroom, Paul PCS offers a rich array of extracurricular programs that nurture creativity, leadership, and teamwork. Students engage in athletics, arts, mentoring, and clubs spanning music, dance, technology, and visual arts—providing meaningful opportunities to explore interests and develop well-rounded skills.

At Paul PCS, success is defined by more than academic achievement. It is realized through the deliberate integration of rigorous academics, arts and athletics, and character development—ensuring every scholar is prepared to lead with integrity and purpose.

Our Priorities

Priority 1: Rigorous and Differentiated Instruction

Our academic program continues to expand access to challenging, standards-aligned content. Teachers receive ongoing professional learning to strengthen instructional practices, use data to personalize instruction, and ensure every scholar reaches or exceeds grade-level expectations. Through enhanced college and career readiness programming, scholars are gaining deeper exposure to postsecondary pathways, internships, and alumni mentorship opportunities.

Priority 2: Culture of Belonging and Joy

We strengthened our culture of safety, inclusion, and joy by deepening social-emotional supports and consistent behavioral expectations across grade levels. Restorative practices, student leadership opportunities, and schoolwide traditions help every scholar feel connected to the Paul community and confident in their role as a learner and leader.

Priority 3: Family and Caregiver Partnership

Recognizing families as essential partners, Paul PCS expanded engagement opportunities through consistent communication, culturally responsive events, and collaborative problem-solving structures. Increased family participation in schoolwide surveys, student showcases, and volunteer initiatives reflects growing trust and shared ownership in scholar success.

Priority 4: Equity and Support for Special Populations

Paul PCS continues to strengthen supports for English Learners and students with Individualized Education Programs (IEPs) through targeted interventions, differentiated instruction, and inclusive practices. Staff training, equity audits, and collaboration among academic, counseling, and specialized teams ensure that all students have the resources and advocacy they need to thrive.

Priority 5: Recruitment and Retention of High-Quality Staff

We invest in our educators as the most powerful lever for student achievement. Through differentiated coaching, leadership development, and morale initiatives, Paul PCS continues to attract and retain highly effective teachers and leaders. Our growing bilingual and culturally responsive staff ensures instruction and communication reflect the diversity of our community.

Priority 6: Sustainability and Growth

Paul PCS remains steadfast in its commitment to long-term sustainability and strategic growth. Through enrollment stabilization, prudent financial management, and expanded programming—including the addition of fifth grade and enhanced high school coursework—Paul continues to strengthen its foundation for future generations of scholars.

Summary of curriculum design and instructional approach

The Paul PCS mission recognizes that true education extends beyond broad course offerings. Learning deepens when scholars are introduced to new perspectives, encouraged to ask meaningful questions, and challenged to connect their studies to personal experience and the world around them. Teachers across all disciplines employ instructional strategies that create these opportunities—working collaboratively to engage students in rigorous, authentic learning that fosters curiosity and a desire for lifelong learning. As students recognize and apply their skills, they learn to approach challenges with enthusiasm, confidence, and perseverance.

Paul’s instructional philosophy is designed to cultivate graduates who are both college-bound and globally conscious. Each academic department—English Language Arts, Mathematics, Science, Social Sciences, World Languages, and the Arts—integrates global connections and cultural awareness into the curriculum, with an emphasis on: providing meaningful student choice, designing authentic and relevant work, and creating opportunities for public exhibition of student learning.

Paul PCS offers a balanced curriculum in the humanities and sciences grounded in clearly articulated academic standards. Core courses in Mathematics, Science, English, Spanish, and Social Studies form the foundation of a rigorous liberal arts education and are complemented by visual and performing arts, health and physical education, and Global Studies. Scholars requiring additional support in literacy or mathematics participate in intervention programs such as Read 180 and Math 180, ensuring that every student receives individualized instruction aligned to their needs. Students performing above grade level in Reading are placed in Advanced or Honors English, where they engage with complex texts and concepts beyond grade-level expectations. Across all subjects, students are provided with a range of challenging and enriching experiences that expand their knowledge, cultivate leadership, and prepare them to play an active, informed role in society.

The Paul PCS curriculum is intentionally structured to foster individual growth and academic excellence. Over the course of their studies, scholars build rich content knowledge, effective reasoning and communication skills, strong character, and an awareness of their roles within their communities and the broader world.

Paul PCS offers an extensive liberal arts curriculum for all middle and high school students designed to meet their diverse needs. This balanced program integrates English, Mathematics, Science, and Social Studies as core courses, supported by world language, physical education and health, and arts electives. Academic Program Highlights include:

Advanced Placement and Honors Opportunities

Paul PCS continues to expand access to Advanced Placement (AP) and Honors courses that challenge scholars to engage in college-level thinking and scholarship. Offerings now include AP English Language and Composition, AP English Literature, AP U.S. History, AP Government, AP Computer Science Principles, AP Biology, and AP Spanish Language and Culture. Scholars are supported through intentional scaffolding, pre-AP coursework, and individualized academic advising to ensure equitable participation and success.

Career and Technical Education (CTE) Pathways

- Paul's Career and Technical Education (CTE) programs prepare scholars for meaningful postsecondary pathways through hands-on learning experiences that connect academics to real-world applications. Current pathways include:
- Information Technology and Digital Media – integrating computer science, web design, and multimedia production.
- Hospitality and Tourism Management – cultivating leadership, customer service, and entrepreneurship skills.
- Culinary Arts – developing technical expertise and industry knowledge aligned with career certification opportunities.
- These programs reinforce Paul's commitment to preparing every scholar for both college and viable, high-demand career fields.

Technology-Integrated Learning

Technology is woven throughout instruction to support creativity, collaboration, and critical thinking. Through 1:1 Chromebook access and a technology-integrated curriculum, scholars engage in digital research, problem-solving, and multimedia design. Courses such as Computer Science Principles and Digital Media Design extend learning beyond the classroom and build foundational skills for the 21st-century workforce.

World Languages and Global Learning

Paul PCS's World Language program promotes linguistic proficiency and cultural competency, offering Spanish I–IV and AP Spanish Language and Culture.

Complementing language study, the Global Studies curriculum provides opportunities for cross-cultural learning, international awareness, and leadership development—strengthening scholars’ readiness to engage as informed global citizens.

Arts and Athletics

The Arts program—encompassing visual arts, theater, dance, and music—encourages creativity, expression, and confidence. The Athletics program builds discipline, teamwork, and sportsmanship through competitive sports and fitness initiatives. Together, these programs provide a balanced approach to student development, reinforcing the connection between wellness, joy, and academic achievement.

Personalized Learning and Support

Paul PCS maintains low teacher-to-student ratios, ensuring personalized instruction and strong relationships between educators and scholars. Each student benefits from an Individualized Learning Plan that includes targeted interventions, enrichment opportunities, and access to advanced coursework. This approach ensures that instruction meets scholars where they are and accelerates growth for all learners.

Parent involvement efforts

Paul values parents as partners in educating our students. Paul provides both formal and informal structures for parents to be involved in the life of the school. The bylaws of Paul’s Board of Trustees mandate that two current Paul parents serve on the school’s board. This level of parent involvement provides parental input and feedback within the governing body.

Paul also has a Parent Action Group (PAG), a parent-led body of parents and families that supports the school’s mission and focuses on improving parent involvement. PAG leaders meet with the parent liaison (a selected staff member) and school administrators on a monthly basis to plan upcoming parent involvement events and to discuss parent concerns. PAG hosted/co-led a series of virtual events throughout the year including:

- New Parent Orientation
- Family Literacy Night
- Family Funfest
- Back-to-School Night
- Open House
- Staff Appreciation Event

The school utilizes additional methods for parent involvement beyond collaborating with the PAG, which include:

- Weekly newsletters
- Routine reminders via automated messaging
- Daily updates on school’s website
- Social media updates as applicable
- Quarterly progress reports
- Quarterly report cards
- Quarterly parent-teacher conferences
- Student and parent incentives or parent participation/attendance at events
- Parent satisfaction survey

School Performance and Progress

Mission, Goals, and Academic Achievements

The school's mission is realized through a comprehensive instructional model that integrates academic rigor, social-emotional learning, and global awareness. Scholars experience a balanced liberal arts curriculum enriched by the arts, athletics, and technology, supported by individualized learning plans and intervention programs such as Read 180 and Math 180. These structures ensure that each scholar receives the challenge and support necessary to meet high expectations and achieve meaningful academic growth.

Paul's Global Studies and World Language programs deepen cultural understanding and prepare students to participate in an interconnected world, while Career and Technical Education (CTE) pathways—ranging from Information Technology and Digital Media to Hospitality and Culinary Arts—expand postsecondary readiness. Beyond the classroom, leadership and mentoring opportunities promote service, accountability, and self-advocacy, aligning with Paul's long-standing commitment to producing M.E.R.I.T. Scholars: Motivated, Educated, Responsible, Independent Thinkers. As outlined in the 2022–2025 Strategic Plan, Paul PCS continues to meet its mission through measurable progress in scholar achievement, staff development, and family engagement—demonstrating that the pursuit of excellence and equity remains central to every aspect of school life.

Goal	Progress Towards Attainment
Paul PCS originally adopted DC PCSB's Performance Management Framework (PMF) as its goals and academic achievement expectations.	DC PCSB no longer produces PMF results. However, DC PCSB will publicly report the school's performance on its revised accountability system, ASPIRE, annually.
Paul PCS has now adopted DC PCSB's ASPIRE as its goals and academic achievement expectations.	DC PCSB will publicly report the school's performance on ASPIRE annually.

High School Performance SY24-25

In Seat Attendance Rate	88.34%
Re- Enrollment Rate	83.6%
4- Year Graduation Rate	92%
5- Year Graduation Rate	93.42%
DC CAPE 3+ ELA	59%
DC CAPE 4+ ELA	33%
DC CAPE 3+ Math	33%
DC CAPE 4+ Math	7%

Middle School Performance SY24-25

In Seat Attendance	92.14%
Re- Enrollment Rate	86.9%
DC CAPE 3+ ELA	59%
DC CAPE 4+ ELA	35%
DC CAPE 3+ Math	35%
DC CAPE 4+ Math	13%

Unique Accomplishments

- 100% of Students with Disabilities Graduated: Every student with an IEP at Paul PCS achieved graduation, demonstrating the effectiveness of the school's support systems.
- Paul has outperformed other LEAs at ATC and has the highest enrollment (amongst charter and public schools in DC).
- 100% of AP Spanish Language scholars passed with a score of 3 or higher, with 50% of the scholars earning a score of 5.
- 100% of AP Spanish Literature scholars passed with a score 3.
- 86% of AP US History scholars passed with a score of 3 or higher.

List of Donors contributing over \$500 for SY 2024-2025

1. Lindsey West, DAF Giving 360

School Year 2024-2025 Data Reports

School Year 2024-25 Annual Report: Middle School Data Report

Grades Served	PCSB	Grades: 5, 6, 7, 8
Overall Audited Enrollment	PCSB	328
Grade 5 Enrollment	PCSB	20
Grade 6 Enrollment	PCSB	108
Grade 7 Enrollment	PCSB	107
Grade 8 Enrollment	PCSB	93
Suspension Rate	PCSB	7.32%
Expulsion Rate	PCSB	0.30%
Instructional Time Lost to Discipline	PCSB	0.08%
In-Seat Attendance Rate	PCSB	92.14%
Mid-Year Withdrawal Rate	PCSB	6.40%
Mid-Year Entry Rate	PCSB	0.00%
Promotion Rate (SY 2023-2024 Data)	PCSB	100.00%
Total Number of Instructional Days	LEA	180
Teacher Attrition Rate	LEA	19%
Number of Teachers	LEA	31
Teacher Salary Schedules	LEA	<i>See Page 12</i>
Teacher Demographics	LEA	<i>See Page 13</i>
Compensation Over \$100,000	LEA	Tracy White: \$251,328 Rosemarie Ragin: \$180,708 Charlotte Spann: \$175,048 Pamela Merkersen: \$172,010 Shendrina Walker: \$156,000

School Year 2024-25 Annual Report: High School Data Report

Metric Name	Source	Value
Grades Served	PCSB	Grades: 9, 10, 11, 12
Overall Audited Enrollment	PCSB	439
Grade 9 Enrollment	PCSB	132
Grade 10 Enrollment	PCSB	122
Grade 11 Enrollment	PCSB	77
Grade 12 Enrollment	PCSB	108
Suspension Rate	PCSB	10.48%
Expulsion Rate	PCSB	0.46%
Instructional Time Lost to Discipline	PCSB	0.21%
In-Seat Attendance Rate	PCSB	88.34%
Mid-Year Withdrawal Rate	PCSB	5.01%
Mid-Year Entry Rate	PCSB	0.00%
Promotion Rate (SY 2023-2024 Data)	PCSB	95.53%
Career and College Acceptance Rate (SY 2023-2024 Data)	PCSB	100.00%
ACT/SAT College Readiness Benchmark Achievement Rate (SY 2023-2024 Data)	PCSB	24.29%
Graduation Rate - 4-year ACGR (SY 2023-2024 Data)	PCSB	92.00%
Graduation Rate - 5-year ACGR (SY 2023-2024 Data)	PCSB	93.42%
Total Number of Instructional Days	LEA	180
Teacher Attrition Rate	LEA	42%
Number of Teachers	LEA	48
Teacher Salary Schedules	LEA	See Page 12
Teacher Demographics	LEA	See Page 13
Compensation Over \$100,000	LEA	Tracy White: \$251,328 Rosemarie Ragin: \$180,708 Charlotte Spann: \$175,048 Pamela Merkersen: \$172,010 Shendrina Walker: \$156,000

Teacher Salary Schedules

Step	BA / alt. exp.	MA	MAs, JD, Ph.D	% Increase from SY18-23 Pay Scale
1	59,906	64,969	66,094	12.5%
2	61,594	66,656	67,781	12.5%
3	64,125	69,750	70,875	12.5%
4	66,690	72,390	73,530	14.0%
5	70,800	76,700	77,880	18.0%
6	76,508	82,061	83,295	23.4%
7	79,375	85,000	86,250	25.0%
8	80,313	85,938	87,188	25.0%
9	80,910	86,490	87,730	24.0%
10	81,488	87,023	88,253	23.0%
11	82,045	87,535	88,755	22.0%
12	82,583	88,028	89,238	21.0%
13	83,100	88,500	89,700	20.0%
14	83,808	89,177	90,370	19.3%
15	84,728	90,060	91,245	18.5%
16	85,550	90,860	92,040	18.0%
17	86,363	91,650	92,825	17.5%
18	87,165	92,430	93,600	17.0%
19	87,958	93,200	94,365	16.5%
20	88,740	93,960	95,120	16.0%
21	89,224	94,421	95,576	15.5%
22	89,988	95,163	96,313	15.0%
23	90,345	95,475	96,615	14.0%
24	91,084	96,191	97,326	13.5%
25	91,813	96,898	98,028	13.0%
26	92,531	97,594	98,719	12.5%
27	93,656	98,719	99,844	12.5%
28	94,781	99,844	100,969	12.5%
29	95,906	100,969	102,094	12.5%
30	97,031	102,094	103,219	12.5%

Teacher Demographics 2024-2025

First Name	Last Name	Racial Identity	Gender	Years in Education
Tanner	Addis	White/Caucasian	Female	5
Carolyn	Alexander	Black/African American	Female	14
David	An	Asian	Male	11
Rania	Antar	Multiracial	Female	4
Juan Pablo	Azuero-Dajud	Other	Male	0
Michael	Babb	Black/African American	Male	9
Julia	Bainum	White/Caucasian	Female	3
Kimberly	Benavides	Other	Female	9
Lisa	Berry	White/Caucasian	Female	1
Bethany	Bieber	White/Caucasian	Female	5
Megan	Booth	White/Caucasian	Female	0
Miles	Borowsky	White/Caucasian	Male	0
Jennifer	Brim	Black/African American	Female	6
Theresa	Brockett	Black/African American	Female	0
Ronnie	Brooks	Black/African American	Male	2
MaryBeth	Burst	White/Caucasian	Female	2
Sierra	Cameron	Black/African American	Female	9
Brittany	Carter	Black/African American	Female	11
Nicole	Casperson	White/Caucasian	Female	7
Calvin	Coleman	Black/African American	Male	30
Charlene	Combs	Black/African American	Female	4
Crystal	Cseplo	White/Caucasian	Female	7
D'Angela	Dixon	Black/African American	Female	6
Andrea	Elganzoury	Other	Female	6
Victoria	Evans	Black/African American	Female	0
Brittany	Fleming	Black/African American	Female	11
Pamela	Flowers	Black/African American	Female	2
Shomara	Garcia	Black/African American	Female	6

Tawana	Harris	Black/African American	Female	0
Eugene	Haynes	Black/African American	Male	0
A'Liah	Hines	Black/African American	Female	11
Norah	Hunt	White/Caucasian	Female	4
Lucas	Jaeger	White/Caucasian	Male	0
Blaine	James	Black/African American	Male	18
Germaine	Jenkins	Black/African American	Female	24
Kai	Jordan	Black/African American	Female	3
Kimberly	Koss	White/Caucasian	Female	17
Jennifer	Kret	White/Caucasian	Female	2
Evan	Krieger	White/Caucasian	Male	3
Rosalyn	Lake	Other	Female	8
Priscilla	Lee-Chung	Black/African American	Female	4
Sherrill	Lilly	Black/African American	Female	17
Daybert	Linares	Other	Male	9
Deanee	Love	Black/African American	Female	7
Valentina	Maza Izarra	Other	Female	1
Claire	McKay	White/Caucasian	Female	2
Rachael	McKee	White/Caucasian	Female	4
Tyana	McNeill	Black/African American	Female	9
Gloria	Mills	Black/African American	Female	8
Norah	Mitchell	White/Caucasian	Female	1
Brian	Moore	Black/African American	Male	14
Emma Lea	Myers	White/Caucasian	Female	3
Hannah	Novack	White/Caucasian	Female	1
Tylena	Patton-Bullock	Black/African American	Female	0
Maria	Peters	Black/African American	Female	16
Mireille	Pimentel	Other	Female	29
Angela	Pirko	White/Caucasian	Non-binary	3
Bridgette	Rakotoniaina	White/Caucasian	Female	7
Debora	Ramos Argueta	Other	Female	1

Allie	Rowell	White/Caucasian	Female	4
Victoria	Russell	White/Caucasian	Female	6
Ahmed	Salem	Unknown	Male	10
Ahmad	Smith	Black/African American	Male	6
Kennieth	Smith	Black/African American	Male	18
Karyl	Sonza	Asian	Male	1
Brianna	Stephens	Black/African American	Female	7
Kenyata	Swann	Black/African American	Male	3
Briana	Thomas	Black/African American	Female	7
Heaven	Thomas	Black/African American	Female	1
Sean	Tillery	Black/African American	Male	5
Christianna	Van Hoorweghe	White/Caucasian	Female	4
Allison	Waithe-Benton	Black/African American	Female	15
Rahwa	Weldemichael	Black/African American	Female	0
Jessie	Wetherby	White/Caucasian	Female	14
Reginald	Williams	Black/African American	Male	11
Rashod	Woods	Black/African American	Male	10
Eugenia	Woodson	Black/African American	Female	29
Criscia	Wright	Other	Female	10
Stephen	Wright	White/Caucasian	Male	5

Appendices

Appendix A: Staff Roster for 2024-2025

Percentage of staff members completed High School or GED	18.8%
Percentage of staff members have Bachelor's Degree	32.4%
Percentage of staff members have Master's Degree	44.7%
Percentage of staff members have a EdD or PhD	4.11%

First Name	Last Name	School	Position	Highest Degree Earned
Elizabeth	Acheampong	Network	MS Social Worker	Master's
Tanner	Addis	MS	MS EL Teacher	Bachelor's
Carolyn	Alexander	HS	HS SPED-Math Teacher	Master's
David	An	HS	HS SPED-Science Teacher	Master's
Rania	Antar	MS	MS SPED-Math Teacher	Master's
Lincy	Antoine	Network	HSLA Counselor	Master's
Jennique	Armstrong	Network	Safety Coordinator	High School Diploma
Bailey	Awkard	Network	Learning Recovery Specialist	Master's
Juan Pablo	Azuero-Dajud	HS	HS SPED-Math Teacher	Master's
Michael	Babb	HS	HS College & Career Readiness Teacher	Master's
Lanette	Bacchus	Network	Director of Leadership Development	Doctorate
Julia	Bainum	HS	HS SPED-ELA Teacher	Master's
Shawanda	Bartelle	Network	MS Culture Dean	Bachelor's
Kimberly	Benavides	MS	MS EL Teacher	Bachelor's
Lisa	Berry	MS	MS SPED - Social Studies Teacher	Master's
Bethany	Bieber	MS	MS EL Teacher	Bachelor's
Megan	Booth	MS	MS ELA Teacher (7th)	Master's
Miles	Borowsky	HS	HS Math Teacher (9th)	Master's
Martellus	Braxton	Network	MS Student Advocate	Bachelor's
Jennifer	Brim	HS	HS Science Teacher (12th)	Master's
Theresa	Brockett	HS	HS Health & Movement Teacher	Bachelor's
Ronnie	Brooks	HS	HS SPED-ELA Teacher	Bachelor's
Jene'	Brown	MS	MS Academic Dean	Bachelor's

Duchanna	Brown	Network	HR Associate	Master's
Courtney	Bullock	HS	HS Substitute	Bachelor's
Monya	Bundy	Network	Executive Operations Coordinator	Master's
MaryBeth	Burst	HS	HS Math Teacher (12th)	Master's
Sierra	Cameron	HS	HS Music Productions Teacher	Master's
Iris F.	Carlo	Network	Student Support & Operation Coordinator	High School Diploma
Iris	Carlo	Network	Registrar	Bachelor's
Brittany	Carter	MS	5th Grade Teacher	Master's
Charmayne	Carter	Network	Assistant Director of HR/Talent	Master's
Nicole	Casperson	HS	HS SPED-Math Teacher/Case Manager	Bachelor's
Jane	Choi	Network	MS New Teacher Mentor	Master's
Daje'	Clark	Network	HS Student Support Tech 1	High School Diploma
Michaela	Cleveland	Network	Social Studies Instructional Specialist	Master's
Calvin	Coleman	HS	HS Art Teacher	Bachelor's
Charlene	Combs	Network	HSUA Case Manager	Master's
Mahko	Connard	Network	MS Student Support Coordinator	Master's
Crystal	Cseplo	MS	MS Art Teacher	Master's
Cheryl	Cunningham	Network	Assistant Director of Business & Finance	Bachelor's
Bess	Davis	Network	ELA Instructional Specialist	Master's
Lily	Diaz	Network	Tech Associate	High School Diploma
D'Angela	Dixon	HS	HS ELA Teacher	Master's
Alisa	Dotson	HS	HS Substitute	Master's
Caitlin	Earle	Network	HS Math/SPED Instructional Specialist	Master's
Nkechi	Ejiogu	Network	College Readiness & Retention Coordinator	Master's
Andrea	Elganzoury	HS	HS EL Teacher	Doctorate
Victoria	Evans	MS	MS AYA-ELA Teacher	Master's
Cuerin	Fernanders	Network	Safety Associate	High School Diploma
Brittany	Fleming	HS	HS Science Teacher (9th)	Master's
Susan	Flora	Network	Strategic Data & Compliance Manager	Master's
Pamela	Flowers	MS	MS Dance Teacher	High School Diploma

Shomara	Garcia	MS	MS Math Teacher (6th)	Bachelor's
Zion	Gates-Norris	HS	HS Substitute	Bachelor's
Gustavo	Gelmi	Network	Language Access Support Coordinator	Master's
Leandra	Gonzalez	Network	Manager of English Language Services	Bachelor's
Shavron	Gray	Network	Safety Associate	High School Diploma
Johnelle	Green	Network	MS Counselor	Master's
Kelly	Green	Network	Student Support Technician 1	High School Diploma
Mayita	Greenfield	Network	Student Support Technician 2	High School Diploma
Doudou	Gueye	Network	HS Student Advocate	Bachelor's
Kenneth	Hagins	Network	Operations and Safety Manager	Bachelor's
Darron	Hampton	Network	MS Student Advocate	High School Diploma
Ivan	Hargrow	Network	Safety Associate	High School Diploma
Tawana	Harris	MS	MS SPED-Humanities Teacher	Bachelor's
Nicole	Harris	Network	School Psychologist	Doctorate
Avisé	Hayes	Network	Director of Academics and Accountability	Master's
Eugene	Haynes	MS	MS Health & PE Teacher	Bachelor's
Andrew	Henderson	Network	Safety Associate	High School Diploma
A'Liah	Hines	HS	HS Math Intervention Teacher	Doctorate
Norah	Hunt	HS	HS Social Studies Teacher (11th)	Master's
Lucas	Jaeger	MS	MS Math Teacher	Bachelor's
Blaine	James	HS	HS Global Citizenship Teacher	Bachelor's
Germaine	Jenkins	MS	MS AYA-Math Teacher	Master's
Jahnea	Johnson	Network	HSUA Counselor	Bachelor's
Desmond	Jones	Network	Safety Associate	High School Diploma
Mehgan	Jones	Network	Outreach and Programming Manager	Master's
NaKeisha	Jones-Helton	Network	Assistant Director of Culture, Climate and Support	Bachelor's
Jay	Jordan	Network	HS Student Advocate	Bachelor's
Kai	Jordan	HS	HSLA Case Manager	Master's
Olivia	Kerrigan	Network	Science Instructional Specialist	Master's
Kyong	Kim	Network	Assistant Director of Facilities	High School Diploma

Leah	Kirk	Network	Student Information Systems Administrator	Bachelor's
Kimberly	Koss	HS	HS Math Teacher (10th)	Bachelor's
Jennifer	Kret	HS	HS ELA Teacher (10th)	Master's
Evan	Krieger	MS	MS Social Studies Teacher (8th)	Master's
Rosalyn	Lake	HS	HS Spanish Teacher	Master's
Adrienne	Lammons	MS	Student Support Tech 1	High School Diploma
Whitney	Lane	MS	MS Resident Principal	Master's
Priscilla	Lee-Chung	HS	HS EL Teacher	Master's
Sherill	Lilly	MS	MS Health & PE Teacher	Master's
Daybert	Linares	HS	HS Spanish Teacher	Master's
Brencyce	Locke	Network	MS Student Advocate	High School Diploma
Linda	Long	Network	Attendance Counselor	High School Diploma
Deanee	Love	MS	MS Science Teacher (7th)	Master's
Sharmane	Lover	Network	Business Associate	High School Diploma
Malcolm	Magwood	MS	Student Support Tech 2	Bachelor's
Evelyn	Marquez	Network	Family Engagement & Communications Manager	Bachelor's
Valentina	Maza Izarra	HS	HS EL Teacher	Bachelor's
Winston	McCloud	Network	Tech Associate	High School Diploma
Caitlin	McGinnis	Network	Assistant Director of Special Populations	Master's
Claire	McKay	HS	HS ELA Teacher (12th)	Master's
Rachael	McKee	HS	HS ELA Teacher (11th)	Bachelor's
Tyana	McNeill	HS	HS Science Teacher (10th)	Bachelor's
Pamela	Merkerson	Network	Executive Director of HR/Talent	Master's
Gloria	Mills	HS	HS Math Teacher	Master's
Kimberly	Mims	Network	HS Student Support Coordinator	Doctorate
Norah	Mitchell	HS	HS Social Studies Teacher	Bachelor's
Brian	Moore	MS	MS Social Studies Teacher	Master's
Marcus	Morgan	Network	Student Support Technician 1	High School Diploma
Deborah	Morrobels	Network	Safety Associate	High School Diploma
Jay	Muhammad	Network	Assistant Tech Manager	Bachelor's

Emma Lea	Myers	MS	MS Social Studies Teacher	Master's
Hannah	Novack	HS	HS Science Teacher (11th)	Bachelor's
Tylena	Patton-Bullock	MS	MS ELA Teacher	Bachelor's
Jose	Perez	HS	HS Substitute	High School Diploma
Maria	Peters	MS	MS Science Teacher (8th)	Master's
Mireille	Pimentel	HS	HS EL-Math Teacher	Master's
Angela	Pirko	HS	HS SPED-SS Teacher	Bachelor's
Jeremy	Powell	Network	Safety Associate	High School Diploma
Rosemarie	Ragin	Network	Executive Director of Student Support Services	Master's
Bridgette	Rakotoniaina	HS	HS SPED-Science Teacher/Case Manager	Master's
Debora	Ramos Argueta	HS	HS Spanish & Computer Science Teacher	High School Diploma
Diana	Reyes	Network	Bilingual Lobby Receptionist	High School Diploma
Edwin	Reyes-Escobar	Network	Tech Manager	Master's
Anaje	Rivers	Network	Student Support & Safety Associate	Bachelor's
Nyquan	Rooks	HS	HSLA Academic Dean	Master's
Alexandria	Rowell	MS	MS Science Teacher	Bachelor's
Victoria	Russell	MS	MS SPED-ELA Teacher	Bachelor's
Ahmed	Salem	HS	HS Computer Science/Elective Teacher	Master's
George	Sangbong	HS	HS SSTech 1 (P/T)	High School Diploma
Nicolas	Sardella	Network	HS Student Support Coordinator	Master's
Erum	Siddiqui	HS	HSUA Academic Dean	Bachelor's
Ahmad	Smith	HS	HS Health & PE Teacher	Bachelor's
Kennieth	Smith	HS	HS Math Teacher (9th & 10th)	Master's
Karyl	Sonza	MS	MS SPED-Math Teacher	Bachelor's
Charlotte	Spann	Network	Executive Director of Accountability & Organizational Improvement	Master's
Brianna	Stephens	HS	HS Social Studies Teacher (9th)	Master's
Aisha	Stewart	Network	Programs Associate	High School Diploma
Kenayata	Swann	HS	HS SPED-Humanities Teacher	Bachelor's
Kristian	Tate	Network	MS SSTech 1	Bachelor's
Briana	Thomas	MS	MS Math Teacher (8th)	Bachelor's

Heaven	Thomas	MS	MS Math 180 Teacher	Bachelor's
Vashti	Thomas	Network	HS Social Worker	Master's
Imani	Thompson	MS	MS Math/SPED Instructional Specialist	Bachelor's
Sean	Tillery	MS	MS Music Teacher	Bachelor's
Trina	Tran	Network	Talent/Payroll Specialist	Master's
Mirian	Turcios Cruz	Network	Facilities Associate	High School Diploma
Christianna	Van Hooreweghe	HS	HS ELA Teacher	Bachelor's
Allison	Waithe-Benton	HS	HS AP Seminar & Elective Teacher	Master's
Shendrina	Walker	Network	Head of Schools	Master's
Tyrone	Ward	Network	Facilities Associate	High School Diploma
Rahwa	Weldemichael	MS	MS ELA Teacher	Bachelor's
Jessie	Wetherby	HS	HS EL Teacher	Master's
Tracy	White	Network	Chief Executive Officer	Doctorate
LaTashia	Williams	Network	HS Student Advocate	Bachelor's
Casia	Williams	Network	SPED Instructional Specialist	Doctorate
Daisia	Williams	Network	MS Social Worker	Master's
Reginald	Williams	HS	HS Social Studies Teacher (10th)	Master's
Schuyler	Williams	Network	HS Social Worker	Master's
Angel	Williams	Network	Student Support Tech 2	High School Diploma
Jolanda	Williams	Network	Business Associate	High School Diploma
Melvin	Williams	Network	Facilities Associate	High School Diploma
Rashod	Woods	HS	HS Reading Intervention Teacher	Master's
Eugenia	Woodson	MS	MS Reading Intervention Teacher	Bachelor's
Criscia	Wright	MS	MS Spanish Teacher	Bachelor's
Erin	Wright	Network	Business Manager	Bachelor's
Stephen	Wright	HS	HS SPED-SS Teacher/Case Manager	Master's
Kristin	Yochum	Network	Executive Director of Operations	Master's

Appendix B: Board of Trustees Roster for 2024-2025

Name	Position and Term Dates	State of Residency	Committee(s)
Erin Albright, M.A.T.	Trustee (June 2013-2025)	VA	Governance
Laurie Anderson- Smith, M.A.	Trustee (August 2024-2027)	MD	School Performance
Kemba Hendrix, J.D.	Chair (November 2019-2025)	DC	Executive Chair
Schuyler Malachi, D.V.M.	Parent Trustee (October 2022-2025)	DC	School Performance Chair
Terri Sallay, B.S.	Treasurer (April 2022-2025)	DC	Finance Chair
Pamela Taylor, B.A.	Trustee (February 2014-2026)	DC	Marketing Chair
Jennifer Ubiera, J.D.	Secretary (June 2021- 2027)	DC	Governance Chair
Sterling Ward, M.S.	Trustee (February 2009-2027)	DC	Facilities Chair Finance
Shamera Wilkins, M.Ed.	Vice Chair (April 2022-2025)	DC	School Performance
LaTonia Winston, B.S.	Parent Trustee (October 2022-2025)	DC	Finance
Brittany Wood, M.S.	Parent Trustee (October 2022-2025)	DC	Marketing

Appendix C: Finances

1. Latest Audited Financial Statements

Paul Public Charter School's latest available audited financial statements may be found at the following link on DC PCSB's Transparency Hub: <https://dcpcsb.org/school-fiscal-audits>.

2. Other Financial Information

Paul Public Charter School's additional financial information, including latest available budgets, may be found in the Financial Oversight section of DC PCSB's Transparency Hub at the following link: <https://dcpcsb.org/transparency-hub>.