



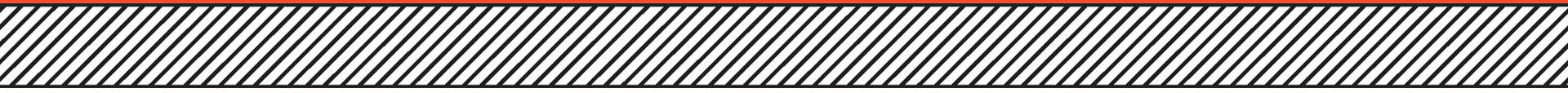
A1 ACADEMIC PERFORMANCE SNAPSHOT

Paul Public Charter School
Board of Trustees
November 2025

A1 ELA & Math Interim Performance

- Performance varies across grades, with several areas showing early growth and others identifying clear targets for upcoming cycles.
- High School ELA strength: 11th and 12th grade continue to show strong proficiency.
- Middle School ELA performance reflects expected early-year baselines, with targeted supports underway.
- Math gains in upper-level courses: Algebra I, Geometry, Algebra II, Precalculus all show solid early performance, with many courses landing above 40% proficiency at 3+.

Student Experience & School Climate Indicators



Behavior Patterns

- Tardiness remains the most common behavior challenge, significantly outpacing all other referral types (approx. 750-775 incidents across A1).
- Uniform expectations are the second most frequent referral, consistent with seasonal patterns seen in prior years.
- Other behaviors such as disruption, skipping, and out-of-area remain far less frequent but continue to be monitored.

Major Incidents

- Early high school grades show the highest concentration of major incidents (notably Grade 10).
- Most consequences result in short-term, proportionate actions (majority OSS, followed by ISS/OTC).

Attendance & Engagement



- MS attendance remains strong, currently above 95% ISA with positive short-term trends.
- HS attendance shows slight softening but remains aligned with patterns seen at the same point in prior years.
- Chronic absenteeism sits at 21.3% overall, with MS significantly lower than HS — a continuation of multi-year trends.
- Truancy rates remain low, stable year-over-year at 1% MS and 2% HS.

Looking Ahead





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Looking Ahead





Paul PCS

Financial Snapshot

November 2025



Key Indicators

- Strong Financial Position: All major indicators remain well above required thresholds.
- Cash Reserves: Projected to end the year with WELL over 60 days of cash on hand, significantly higher than sector benchmarks.
- Positive Year-End Outlook: Forecast continues to show positive net income for FY26.
- Compliance: The school maintains a debt coverage ratio above required levels, ensuring continued covenant compliance.

Drivers of Current Forecast

- Revenue Stability: Public funding and federal supports are in line with expectations; minor adjustments reflect updated program allocations.
- Expense Trends: Spending is tracking as expected, with increases tied to student supports and staffing needs.
- Cash Flow Timing: Routine timing adjustments (such as prior-year purchases or phased expenses) reflected in updated projections.



Recent Movements

- Forecast Strengthened: Year-end cash position shows a modest improvement due to updated revenue estimates.
- Small Offsetting Expense Increases: Benefit and student-support categories adjusted upward in alignment with needs.
- Planned Capital/Technology Costs: Normalized adjustments for routine operating assets reflected this month.

Upcoming Considerations

- Enrollment Certification Impact: Next month's financials will reflect any adjustments tied to final per-pupil counts.
- Annual Audit Cycle: FY25 audit underway; submission due by authorizer deadline.

WRITTEN STATEMENT FOR CLOSING A MEETING UNDER THE OPEN MEETINGS ACT

Date: November 18, 2025

Time: 6:25pm

Location: Zoom

Motion to close meeting made by: Erin Albright

Seconded by: Brittany Wood

Madam Chair, I move that upon a motion that has been properly recorded and adopted, the Board of Paul Public Charter School meet in Closed Session Pursuant to Section 2-575, Code of the District of Columbia, to address the following:

STATUTORY AUTHORITY TO CLOSE SESSION

Open meetings. § 2-575. (b) A meeting, or portion of a meeting, may be closed for the following reasons (check all that apply):

- (1) A law or court order requires that a particular matter or proceeding not be public;
- (2) To discuss, establish, or instruct the public body's staff or negotiating agents concerning the position to be taken in negotiating the price and other material terms of a contract, including an employment contract, if an open meeting would adversely affect the bargaining position or negotiating strategy of the public body;
- (3) To discuss, establish, or instruct the public body's staff or negotiating agents concerning the position to be taken in negotiating incentives relating to the location or expansion of industries or other businesses or business activities in the District;
- (4) (A) To consult with an attorney to obtain legal advice and to preserve the attorney-client privilege between an attorney and a public body, or to approve settlement agreements; provided, that, upon request, the public body may decide to waive the privilege. (B) Nothing herein shall be construed to permit a public body to close a meeting that would otherwise be open merely because the attorney for the public body is a participant;
- (5) Planning, discussing, or conducting specific collective bargaining negotiations;
- (6) Preparation, administration, or grading of scholastic, licensing, or qualifying examinations;
- (7) To prevent premature disclosure of an honorary degree, scholarship, prize, or similar award;
- (8) To discuss and take action regarding specific methods and procedures to protect the public from existing or potential terrorist activity or substantial dangers to public health and safety, and to receive briefings by staff members, legal counsel, law enforcement officials, or emergency service officials concerning these methods and procedures; provided, that disclosure would endanger the public and a record of the closed session is made public if and when the public would not be endangered by that disclosure;
- (9) To discuss disciplinary matters;
- (10) To discuss the appointment, employment, assignment, promotion, performance evaluation, compensation, discipline, demotion, removal, or resignation of government appointees, employees, or officials, or of public charter school personnel, where the public body is the board of trustees of a public charter school;
- (11) To discuss trade secrets and commercial or financial information obtained from outside the government or public body, to the extent that disclosure would result in substantial harm to the competitive position of the person from whom the information was obtained;
- (12) To train and develop members of a public body and staff;
- (13) To deliberate upon a decision in an adjudication action or proceeding by a public body exercising quasi-judicial functions;
- (14) To plan, discuss, or hear reports concerning ongoing or planned investigations of alleged criminal or civil misconduct or violations of law or regulations, if disclosure to the public would harm the investigation;
- (15) To discuss matters involving personally identifiable information of students; and
- (16)(A) When the public body is the board of trustees for a public charter school, to meet with the staff of an eligible chartering authority, for the purpose of being evaluated by the eligible chartering authority.

FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:

Members, it has been properly moved and seconded that the Board of Paul Public Charter School meets in Executive Session. All those in favor, please signify by saying Aye. Nay?

Please Select: The (Ayes/ Nays) have it and the Motion to Meet in Executive Session is approved.

Vote	Albright	Anderson-Smith	Hendrix	Malachi	Sallay	Taylor
In Favor	x	x	x			x
Opposed						
Abstaining						
Absent				x	x	
Vote	Ubiera	Ward	Wilkins	Winston	Wood	
In Favor			x		x	
Opposed						
Abstaining						
Absent	x	x		x		